### “eScouts: intergenerational learning circle for community service”

**KEY-ACTION 3 ICT 511899-LLP-1-2010-1-ES-KA3-KA3MP**

<table>
<thead>
<tr>
<th>eScouts SUSTAINABILITY PLAN</th>
<th>GOAL</th>
<th>METRIC</th>
<th>RESPONSIBLE PARTY</th>
<th>STRATEGY</th>
<th>SUSTAINABILITY PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Exploitable Outcomes of the Project: Services Offered to Users</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Quality Model. Methods and Techniques</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Translate to local languages and offer to possible stakeholders</td>
<td>Number of stakeholders or organization submitted</td>
<td>Each of the project partners participating in training</td>
<td>Translation of the quality model along with customization according to the country-specific reality</td>
<td>Short-term* Mid-term* Long-term*</td>
<td></td>
</tr>
<tr>
<td>eScouts Methodological Framework</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create possibility for all project partners participating in training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of twinning’s</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>eScouts Methodological Framework</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Create possibility for stakeholders 1 per country</td>
<td>Number of twinning’s</td>
<td>Each of the project partners participating in training</td>
<td>Possibility of twinning/fratemizations between educational/social institutions and elderly</td>
<td>Short-term* Mid-term* Long-term*</td>
<td></td>
</tr>
<tr>
<td>Booklet for facilitators</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Translate to local languages and offer to possible stakeholders</td>
<td>Number of facilitators</td>
<td>All project partner countries</td>
<td>Raise the number of trained facilitator per country</td>
<td>Short-term* Mid-term* Long-term*</td>
<td></td>
</tr>
</tbody>
</table>

| **II. Sustainability on Policy Level:** | | | | | |
| At least 5 organizations by the end of 2013: - at least 1 agencies/ministries in each partner country - at least 1; - 1 organization. | Number of institutions | - Each of the project partners; -ICTDBG, all project partners; - ICTDBG, all project partners. | Compilation of a list of interested actors including a study of their most important remarks/concerns + a list to address their eventual concerns. Targeting these actors (using all possible formal and informal opportunities) for | Short-term, Mid-term, Long-term |
### eScouts: intergenerational learning circle for community service

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<table>
<thead>
<tr>
<th><strong>NGOs active in the ICT and e-facilitation sphere on:</strong></th>
<th><strong>At least 5 organizations by the end of 2013:</strong></th>
<th><strong>Number of organizations</strong></th>
<th><strong>Their involvement through political/official support, endorsement and/or popularization of the project outcomes.</strong></th>
<th><strong>Short-term, Mid-term, Long-term</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- national level</td>
<td>- at least 2 in each partner country (or, a total of 10);</td>
<td>- Each of the project partners;</td>
<td>Compilation of a list of interested actors. Targeting these actors (using all possible formal and informal opportunities) for their involvement through technical/administrative support, endorsement and/or popularization of the project outcomes.</td>
<td></td>
</tr>
<tr>
<td>- EU-regional level</td>
<td>- at least 1;</td>
<td>- ICTDBG, all project partners;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- EU-wide level</td>
<td>- 1 organization.</td>
<td>- ICTDBG, all project partners.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Potential stakeholders on European level:</strong></th>
<th><strong>Telecentres.Europe,</strong></th>
<th><strong>1 organizations by the end of 2013</strong></th>
<th><strong>Number of organizations</strong></th>
<th><strong>Targeting these actors (using all possible formal and informal opportunities) for their involvement through official/technical/administrative support, endorsement and/or popularization of the project outcomes.</strong></th>
<th><strong>Short-term, Mid-term, Long-term</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Technical maintenance and support</strong></td>
<td><strong>1 employee designated responsible for the overall technical maintenance and</strong></td>
<td><strong>Number of employees</strong></td>
<td><strong>ICT Development Bulgaria</strong></td>
<td>The ICT Development Bulgaria Association shall designate one of its technical employees to be responsible for the provision of</td>
<td><strong>Short-term, Mid-term</strong></td>
</tr>
</tbody>
</table>

### III. Organizational and Technological Sustainability
### Guidelines for stakeholders

<table>
<thead>
<tr>
<th>Support to the official web site</th>
<th>Overall technical maintenance and support to the supportive blended learning environment established within the eScouts Project. This person will also answer any questions that the local technical staff of each partner country may have on the functions and use of the environment.</th>
</tr>
</thead>
</table>

| Guidelines available at disposal for dissemination in 5 languages for each of the 5 partner countries to the project. |

| Number of materials | ICT Development Bulgaria - All project partners |

#### IV. Financial Sustainability

<table>
<thead>
<tr>
<th>EU grants</th>
<th>The project partners shall use all opportunities for continuation of the current project and further development/upgrade of its results. It shall try to submit applications at least under the related Lifelong Learning Program calls.</th>
</tr>
</thead>
</table>

| Short-term | Mid-term | Long-term |

| Number of applications | All project partners. |

<table>
<thead>
<tr>
<th>National public and other sources grants</th>
<th>It shall try to submit applications at least under the</th>
</tr>
</thead>
</table>

| Short-term | Mid-term | Long-term |
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<table>
<thead>
<tr>
<th>Exploring the opportunities for potential stakeholder involvement</th>
<th>Funding by national public funds and/or other grant sources</th>
<th>Related Lifelong Learning Program calls.</th>
<th>Mid-term Long-term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of organizations by the end of 2013</td>
<td>ICTDBG; ARCI</td>
<td>Targeting these actors (using all possible formal and informal opportunities) for their involvement through financial support, endorsement and/or popularization of the project outcomes.</td>
<td>Short-term Mid-term Long-term</td>
</tr>
</tbody>
</table>

### V. Dissemination – External Multiplication through:

<table>
<thead>
<tr>
<th>Partner’s web-pages</th>
<th>Posting of eScouts related publications at least quarterly for a minimum of 1 year</th>
<th>Number of publications</th>
<th>All project partners.</th>
<th>Creating of brief and longer project-related info materials and posting them as appropriate. Using all possible opportunities for PR and dissemination of the eScouts project and its outcomes</th>
<th>Short-term, Mid-term, Long-term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of publications</td>
<td>ICTDBG, ARCI</td>
<td>Creating of brief and longer project-related info materials,</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Partners’ ongoing electronic newspapers</th>
<th>Posting of eScouts related publications at least quarterly for a minimum of 1 year</th>
<th>Number of publications</th>
<th>All project partners.</th>
<th>Creating of brief and longer project-related info materials and posting them as appropriate. Using all possible opportunities for PR and dissemination of the eScouts project and its outcomes</th>
<th>Short-term, Mid-term, Long-term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of publications</td>
<td>ICTDBG, ARCI</td>
<td>Creating of brief and longer project-related info materials,</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| eScouts Facebook | Posting of eScouts related publications at least quarterly for a minimum of 1 year | Number of publications | ICTDBG, ARCI | Creating of brief and longer project-related info materials, | Short-term, Mid-term, Long-term |
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<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
<th>Number of public materials</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newsletters</td>
<td>Posting of eScouts related publications at least quarterly for a minimum of 1 year</td>
<td>All project partners.</td>
<td>Creating of brief and longer project-related info materials and posting them as appropriate. Using all possible opportunities for PR and dissemination of the eScouts project and its outcomes.</td>
</tr>
<tr>
<td>Valorization strategy</td>
<td>As per the Valorization Strategy</td>
<td>ARCI, ICTDBG, All project partners.</td>
<td>Using all possible opportunities for Valorization of the VET4E-I project and its outcomes as provided in the Valorization Strategy.</td>
</tr>
<tr>
<td>Presenting the learning environment during formal and informal meetings with clients, partners, government or EU authorities, etc.</td>
<td>At least 3 formal/informal conversations and/or meetings for each of the project partners (or, a total of at least 15). Ongoing</td>
<td>All project partners.</td>
<td>Using all possible formal and informal opportunities for presenting the learning environment and the remaining project outcomes, thus securing their popularization on all levels (national, EU) and among all possible spheres (business, political, public administration).</td>
</tr>
<tr>
<td>Presenting during various events (fairs, etc.) the learning environment</td>
<td>At least 1 presentation of the eScouts project during such events for each of the project partners (or, a total of</td>
<td>All project partners.</td>
<td>Creating of suitable info materials about eScouts. Using all possible PR and dissemination opportunities for presenting the environment</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>8)</th>
<th>presented and its benefits to users thus securing its popularization.</th>
</tr>
</thead>
</table>

### VI. Evolution and Future Growth: Professional Qualification of e-Facilitator

<table>
<thead>
<tr>
<th>Developing the methodology for approval of the Professional qualification</th>
<th>Methodology translated in 5 partner languages by the end of 2013, available at disposal for a minimum of 1 year</th>
<th>Number of qualification materials</th>
<th>Each of the project partners</th>
<th>Methodology translated and customized in 5 languages for each of the 5 partner countries to the project.</th>
<th>Short-term, Mid-term, Long-term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endorsing the qualification</td>
<td>Official endorsement of the e-Facilitator Vocational Qualification by the national educational authorities in each of the 5 partner countries by mid 2013</td>
<td>Number of national endorsements</td>
<td>Each of the project partners</td>
<td>Qualification documents translated and customized in 5 languages for each of the 5 partner countries to the project. Qualification officially endorsed.</td>
<td>Long-term</td>
</tr>
</tbody>
</table>

* Short-term designates a period of up to 6 months after the eScout project completion;
* Mid-term designates a period of 6 months up to 1 year after the eScout project completion;
* Long-term designates a period longer than 1 year after the eScout project completion.
I. Exploitable Outcomes of the Project: Services Offered to Users

ITALY

Short-term: ARCI/Lapis will translate the Quality Model and the booklet for e-facilitators to Italian language during the 6 months after the project.

SPAIN

Short-term: Fundación Esplai aims to spread the eScouts toolkit through the Red Conecta network (www.redconecta.net), with special attention to those entities participating in the Conecta Joven project (www.conectajoven.net) which have already expressed their interest in applying the “closing of the learning circle”. We will take advantage of the Conecta Joven Annual Meeting (due to May 2013) to present the final products of the project translated into Spanish to the network’s entities.

Mid-term: Fundación Esplai will disseminate the translated eScouts Guidelines for Stakeholders among its main networks and local partners beyond Red Conecta.

Long-term:

POLAND

Short-term: PCYF will translate the Quality Model and the booklet for e-facilitators to Polish language during the 6 months after the project. We will provide e-scouts training methodology to the e-volunteers training projects financed by EU: http://zapisy.latarnicy.pl/. Project is similar to e-scouts and it’s implemented by the Ministry of digitalization on a country level.

Mid-term: PCYF will include e-Scouts model into youth clubs curriculum in Warsaw within ESF project (2013-2015). Project will cover about 30 people annually.

Long-term:

GERMANY
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**Long-term:** In the long term our ambition is to spread the eScouts toolkit from the pilot region (Berlin South east) to a regional level. The dissemination and sustainability workshop in Berlin (see above) will function as a cornerstone of our dialogue with practice and policy stakeholders.

**UK**

**Short-term:** The use of Deliverable 6.5 to increase the social and employability skills of students 11-25 in a local College.

**BULGARIA**

**Short-term:** ICTDBG will translate the Quality Model and the booklet for e-facilitators to Bulgarian language during the 6 months after the project.

**Mid-term and Long-term:** It will be applied from ICTDBG to some schools and NGOs for adoption of eScouts methodological framework to set up a twinning programs between them and elderly house or institution works with elderly for common frame work. The booklet for the facilitator will be spread among the network of libraries in Bulgaria. It will be held future training to increase the numbers of e-facilitators possible to work with that methodology.

**II. Sustainability on Policy Level**

**ITALY**

**Short-term:** We will provide e-scouts training methodology to the e-volunteers training projects financed by EU

**Long-term:** We will pay attention to every possibility of disseminating the eScouts project’s results and products at national and international level as well as of presenting it to as many stakeholders as possible, especially at the local level.

**SPAIN**
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**Short-term:** Fundación Esplai is already in discussions with the *Spanish Institute of Youth* (*INJUVE* - [www.injuve.es](http://www.injuve.es)) for possible future cooperation in the field of intergenerational actions. They hosted the eScouts National Seminar in Spain and are update on the project progress.

**Mid-term:** In collaboration with the Department of Multilateral Cooperation of the INJUVE we will also study the chances of scaling the project - or part of its products - in Latin American countries. On the other hand, eScouts project’s outcomes and results will be disseminated on as many possible related events as possible at national and international level.

**Long-term:** We will pay attention to every possibility of disseminating the eScouts project’s results and products at national and international level as well as of presenting it to as many stakeholders as possible, especially at the local level (municipalities for instance).

**POLAND**

**Short-term:** We will provide e-scouts training methodology to the e-volunteers training projects financed by EU : [http://zapisy.latarnicy.pl/](http://zapisy.latarnicy.pl/). Project is similar to e-scouts and it’s implemented by the Ministry of digitalization.

**GERMANY**

**Short-term:** TUDO will organise a dissemination and sustainability round table conference in Berlin on 20th Nov 2012. We invited regional stakeholders from the field of inclusion activities and policy as well as representatives from welfare organisations to a round table dialogue. Our aim is to make these stakeholders acquainted with the project results, its outcomes and deliverables and support them in employing the eScouts toolkit in their practices. The local pilot partner (AWO Berlin Südost) will present the toolkit and explain their experiences working with it and TUDO will relate it to the project context and show further using opportunities for the invited guests.

**BULGARIA**

**Short term:** The ICTDBG the project outcomes and results will be disseminates on different event and will be invited stakeholders. At the moment interested stakeholders are the Network of Bulgarian Library together with their branch organization Bulgarian Library and Information association. In a short term there are made steps towards twinning made between the 2 schools and 2 elderly houses to be included the school program each year.
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Mid-term: Planned to private at least 1 VET training organization forking with volunteers/youngsters and elderly on some rural areas in Bulgaria

Long-term: The interested NGOs/Schools/VET training organizations will actively involve in planning further e-training/intergenerational training sessions and projects.

III. Organizational and Technological Sustainability

SPAIN

Short-term: Fundación Esplai will maintain active the eScouts online platform during 2013 and will analyze the maintenance of all or part of the eFacilitators section beyond 2013.

Mid-term:

Long-term:

POLAND

Short-term: PCYF will provide polish version of all training materials. PCYF will include e-Scouts model into youth clubs curriculum in Warsaw and Ostrołęka within ESF project (2013-2015). Project will cover about 30 people annually.

BULGARIA

Short-term: The ICT Development Bulgaria Association shall designate one of its technical employees to be responsible for the provision of overall technical maintenance and support to the supportive blended learning environment established within the VET4e-i Project. This person will also answer any questions that the local technical staff of each partner country may have on the functions and use of the environment. The person designated for the help desk will be able to answer all the question in English, if the questions will come on other languages will be revered to project members from the same country.
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Mid-term: dissemination of such guidelines for stakeholders to all relevant stakeholders at a national/regional level, and translation of guidelines to Bulgarian.

IV. Financial Sustainability

ITALY

Mid-term: ARCI/Lapis will apply under the LLP Call 2012/13 (centralized and decentralized) for several projects aimed at enlarging the ICT, social media and entrepreneurship competences of both, eFacilitators and final users belonging to vulnerable groups according to its main mission of contributing to the eInclusion of these groups and the training and professional capacity building of eFacilitators.

SPAIN

Short-term:  
Mid-term: Fundación Esplai will apply under the LLP Call 2012/13 (centralized and decentralized) for several projects aimed at enlarging the ICT, social media and entrepreneurship competences of both, eFacilitators and final users belonging to vulnerable groups according to its main mission of contributing to the eInclusion of these groups and the training and professional capacity building of eFacilitators.  
Long-term: Fundación Esplai will apply under the LLP Call 2013/14 for several projects aimed at enlarging the ICT, social media and entrepreneurship competences of both, eFacilitators and final users belonging to vulnerable groups and the training and professional capacity building of eFacilitators.

POLAND

Short-term: PCYF will continue to seek funding for e-Scouts projects within EU funding and local self-government agencies. We would use e-Escouts methodology as a way to activate young people socially.

GERMANY
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Mid-term: TUDO will apply under the LLP Call 2012/13 for a project supporting the social media competences of eFacilitators. This project will have the aim to further develop the competences of eFacilitators for eInclusion purposes.

Long-term:

**UK**

Short-term: No plans

**BULGARIA**

Short-term:

Mid-term: ICTDBG will apply under LLL calls as applicant and/or partner, presenting project ideas around facilitator’s qualifications, in transfer of innovation and/or development of innovation lines.

Long-term: ICTDBG will search for national funds programs or others to expand the numbers of e-facilitators trained on national level

V. Dissemination – External Multiplication through:

**ITALY**

Short-term: Disseminated the project activities and progress on different events during 2011 and 2012 and will continue to spread its main deliverables within the year 2013 mainly at national level.

**SPAIN**

Mid-term: Fundación Esplai disseminated the project activities and progress on different events during 2011 and 2012 and will continue to spread its main deliverables within the year 2013 mainly at national level.

**POLAND**

Short-term: PCYF has organized 2 seminars focused on promotion of e-Scouts methodology to polish NGO which operate in rural areas. Over 50 people were present at those seminars. E-Scouts methodology will be available on the [www.pcyf.org.pl](http://www.pcyf.org.pl) webpage.
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GERMANY

Short-term:

Mid-term: TUDO disseminated the project findings on several conferences during 2012 and will continue to spread the main deliverables in 2013 and 2014. For an overview of TUDO academic dissemination activities, see dissemination report.

UK

Short-term: Publication of an escouts paper in the international and multi-disciplinary journal called Reflective Practice.

BULGARIA

Short-term: Posting of eScouts related publications at least quarterly in ICTDBG websites.

The possibility to make the methodology useful depends on the availability of funds for the tutoring staff at a national/local level; thus, it will rely on the success of the projects presentation at a local level (see above – section IV – Financial Sustainability).

Mid-term/Long-term: dissemination of eventual relevant news/publications through websites.

Dissemination of eventual relevant news/publications through the electronic newspaper.

Scouting of relevant meetings/conferences/events where it would be useful to present the project.

VI. Evolution and Future Growth: Professional Qualification of e-Facilitator

SPAIN

Short-term: Fundación Esplai has always paid special attention to the eFacilitator profile, developing a lot of specific training materials and methodologies especially addressed to them and to their competences building and enlargement. In this sense, we have been actively involved in the process of recognition at regional level in Catalonia (already achieved) and will keep our interest, commitment and support in the equivalent national process.

Mid-term: Active support to regional or national recognition processes within 2013.
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**Long-term:** Active support to regional or national recognition processes beyond 2013.

**POLAND**

**Short-term:** PCYF will continue works on e-Scouts project recognition within educational system in Poland.

**BULGARIA**

**Long term:** ICTDBG is involved in the process of recognition at national level, it will intend endorsing the qualification in future 3 years.

**VII. Sustainability on the European level**

As members of a consolidated consortium and belonging to European networks we are going to be carrying on similar activities and probably common projects in the near future what facilitates the project outcomes exploitation and sustainability. The exploitation strategy (planned taking in consideration the dissemination activity during the project) addresses stakeholders that could incise at formal education administrations, social inclusion entities and policy makers. To be concrete, at this stage of the project we have already detected some further steps to take in order to benefit from this project’s outcomes and exploit them by the creation of a global academy (European Academy of eFacilitators as Escouts in additional to e-facilitator profile) that could play an umbrella role for different countries across Europe.

The creation of an academy is a complex and ambitious challenge that we have already started thinking about, and we could count on the Telecentre.org/Telecentre-Europe ([http://www.telecentre-europe.org/](http://www.telecentre-europe.org/)) contacts and assessment which would be an added value for its international level.

For a sustainable development of telecentres as active and respected contributors to adult education (which is also the core objective of the Telecentre Europe Network) it is important to analyse the different fields in which these actors have to further professionalize themselves, and the fields in which they can make distinct and identifiably contributions. We say that for telecentres to
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become widely accepted adult education stakeholders there are three dimensions in which they have to be developed simultaneously: the pedagogic, the organizational, and the regional dimension.

On the other hand possible Europe wide stakeholders is Civic Agenda (http://www.civicagenda.co.uk/) which is an independent organisation that seeks to equip political leaders, policymakers and opinion-formers with evidence, advice, new thinking and networks around four principal areas: Technology; Society; Knowledge; and Creativity. Civic agenda is implementing program Global libraries (funded by Bill and Melinda gates foundation http://www.gatesfoundation.org/libraries/Pages/global-libraries.aspx) across Europe countries. The libraries network is possible stakeholder and implementer of eScouts deliverables and previous project VET4e-I (e-facilitators), which eScouts is in addition to that.

One of the aspects to consider is being in line with the ECDL certification criteria/model (European Computer Driving Licence). ICTDBG has experience and knowledge in this field and will provide the necessary assessment.

Plan for submit new project to the agency EACEA with improved profession of eFacilitator even to go wider to promote this profession like new skill for new jobs in EU wide.

The project sustainability is seen by all the partners as a vital element of the project, not only its main “heritage”, but also, more proactively, as a fertile soil to be exploited in various directions, bearing in mind different target groups, stakeholders and publics.

To promote new initiatives, within and outside the LLP call, with EU funds and or thanks to the support of donors like the Gates Foundation, through a virtual “Academy”, a knowledge pool, providing good practices and learning contents to the network of the telecentres, public libraries and secondary schools, and/or other emerging entities like the Living Labs, at a local, as well as at a regional or national levels.

Transfer of innovations to other European States and into a post-conflict area in East Africa have been identified too, as well as twinning programs between schools and elderly houses, libraries and elderly centres.

Some concrete ongoing initiatives could already benefit from the eScouts results: in fact, two transfer projects from former brother Leonardo “VET 4 e-I” have been activated in the past month, as well as a Polish nationally-funded project is about to start in 2013. In the UK, further contextualization of module 5 is being planned under request from a stakeholder body which is interested to increase their College
students’ employability. In Spain, the eScouts results will be included shortly in the activities catalogue available for all the organizations member of the Red Conecta and Conecta Joven project.