Deliverable 4.2:

Pilot Youth blended training
Intergenerational Learning circle for community service

eScouts is aimed at developing an exchange of innovative intergenerational learning experiences between senior adults [over 55 years old] and youth [between 16 and 25 years old] volunteers.

The first part of the project is focused on the development of digital competences of the elderly who are trained by the youngsters. Secondly, the elders will guide the youngsters in their access to the labor market and the challenges of adult life, completing this way a circle of learning, exchange and conviviality. All this process is guided by facilitators.

Participant countries in the eScouts pilot training are: Bulgaria, Germany, Italy, Spain, Poland and the UK.

The eScouts training process

In order to achieve our goal in the Youth Blended Learning Path (WP 4), Fundación Esplai (P1) has worked two lines in parallel before starting the pilot phase of the project:

1. First line, in collaboration with DOT (P2), RL (P5) and TUDO (P7), consisted of fusing two methodologies: the Community Service Learning (CSL) -methodology used by Fundación Esplai in Spain - and the Participatory and Appreciative Action and Reflection (PAAR) - conceived by Reflective Learning in the UK. As a result, we harmonized them into a new methodology called ILBES. Therefore, we got a learning cycle that, facilitated by developers of intergenerational learning, flows easily from youths to elders and the other way round.

2. Second line, and given that the training process is a circle that takes into account all the actors in the project, Fundación Esplai (P1) - responsible for the Youth Blended Learning path (WP 4) - worked in collaboration with Reflective Learning (P5), responsible for Elderly Blended Learning Path (WP 5), in order to design homogeneous learning paths.
This way, Fundación Esplai and Reflective learning achieved a training process design with a global sense that gives meaning to the intergenerational circle.

The designed learning process consists of five modules:

- Module 1: Facilitators training.
- Module 2: Facilitators to Youth training.
- Module 3: Youth trainers to senior adults training.
- Module 4: Facilitators to senior adults training.
- Module 5: Mentors to Youth training.

Pilot Youth Blended Training

The pilot phase is composed of five modules, two of which are included in the Youth blended training:

- Module 2 “Facilitators to youth training”: 2 facilitators [by country] training 14 young to become ICT trainers of elderly adults.

- Module 3 “Youth trainers to senior adults training”: 14 young volunteers [per country] trained 70 senior adults in ICT skills. Youths worked in pairs, each with a group of 10 elderly seniors at the most.

Fundación Esplai, as responsible for the Youth blended Learning path, has designed, developed and implemented the following:

1. Tools, guidelines and virtual advising.
2. A learning program design about Modules 1, 2 and 3, describing in general lines a common framework and competences description.
3. An activity planning proposal.

Taking into consideration local calendars (holidays, special days ...) and the specific circumstances of each partner, we decided not to establish a restrictive calendar for delivering the training. Instead, we agreed some general indications according the general calendar of the project, and so decided to get started in November 2011, finishing in April-May 2012 at the latest, as shown below:
- Module 2 (*Facilitators to youth training*): From 15 Nov to 15 Feb 2012.
- Module 3 (*Youth to seniors training*): After M2, before M4.
- Module 4 (*Facilitators to seniors training*): After M3, before M5.
- Module 5 (*Seniors to youth training*): Before April 2012.

**Modules 2 and 3: Learning program design**

Going a little further into detail, Fundación Esplai has designed, developed and carried out a *Youth learning path* scalable to different realities and contexts, starting from a common framework and competences description of each module in this part of the WP 4.

In this regard, Fundación Esplai has described a specific *Learning program design* for Modules 1, 2 and 3 including:

- Learning outcomes: knowledge, skills, competences gained
- Learning contents: taught topics
- Learning methods: to be used to manage/motivate the learning activities
- Requirements: materials, venue, personnel, setting, etc.
- Evaluation and Assessment

In the attached Annexes 1, 2 and 3, you can find the *Learning program design* (LPD) for Module 1, 2 and 3. Those documents were written in English, in order to guarantee that the general template of youth training modules was easily understood by the partnership, equally.

Furthermore, those documents were shared and explained to facilitators during the Barcelona Training in October 2011, so they also became familiar with this material before going back to their countries.

Both, Module 2 (*Facilitators to Youth training*) and Module 3 (*Youth to seniors training*) were to be delivered in a 20 hours base of face to face training.

To ensure the local usability and feasibility of the LPD designed, we asked each partner to translate, adapt and contextualize these LPD to the reality and language of their country. DOT (P2), LAPIS (P3) and TUDO (P7) designed a specific template to do so (attached in Annexes 1, 2 and 3 bis.).
All this with the idea of having as a result at the end of the project, a *General learning program design* plus five contextualized ones, one per participating country.

**The Activity planning proposal**

Fundación Esplai, as responsible for the *Youth blended Learning path*, has designed and developed an *Activity planning proposal* for each module developed for the youth training:

- Module 2: *Facilitators to Youth training*
- Module 3: *Youth trainers to Seniors adults training*

As their very names indicate, it was only a proposal of contents and their temporal distribution, based on the general *Learning Program* designed for Modules 2 and 3 respectively. Starting from these materials, each country was asked to develop their own materials according to their own reality, paying also attention to the outcomes described in their own local Learning Program designs.

Main subjects described in the *Activity planning proposal* for Module 2 (Annex 4) were:

0. Encouraging participation in the e Scouts project.
1. Getting in e Scouts project.
2. The Digital Gap.
3. Social Skills.
4. The adult world.
5. Planning sessions (Practical computer).
7. Simulation.
8. Distribution of teamwork.

Main subjects described in the *Activity planning proposal* for Module 3 (Annex 5) were:

0. Encouraging participation in e Scouts project.
1. The Word text processor.
2. Internet: The internet browsers.
3. Internet: the email account.
During the Barcelona training in October 2011, Fundación Esplai shared the Activity planning proposals with attending facilitators. Thanks to this, it was easier to explain and understand the Youth blended learning path, and describing the learning outcomes, giving some examples of activities, watching some videos about some previous Spanish experiences with youth, etc.

In fact, FE showed this material as an example of what each country could develop from the designed learning program, once they had contextualized it. This idea was very welcomed by facilitators from other countries, who later on assured to have better understood the methodology and philosophy of the eScouts project, as well as how to develop its Youth training path back in their countries, thanks in part to this example.
Annexes

Please find enclosed to this document:

- Annex 1: Learning program design of Module 1: Facilitators training.
- Annex 2: Learning program design of Module 2: Facilitators to Youth training.
- Annex 3: Learning program design of Module 3: Youth to Senior Adults training.
- Annex 1,2,3bis: Template for Local contextualization of Learning Program Design.
- Annex 4: Activity planning proposal of Module 2.
- Annex 5: Activity planning proposal of Module 3.

All these documents are also available in the eScouts platform Section: Work package 4:

Link: http://platform.escouts.eu/

They have also been uploaded and is, therefore available, in the Facilitator’s Training section (specifically in Section 1 (Resources for GENERAL TRAINING) and Section 2 (Resources for YOUTH TRAININ). 

Link: http://platform.escouts.eu/course/view.php?id=15